

From: Vankeerbergen, Bernadette
To: [Smooth, Wendy](#); [Stotlar, Jackie](#)
Cc: [Aski, Janice](#); [Heysel, Garrett](#)
Subject: WGSS 4465 and 4597
Date: Tuesday, November 24, 2015 2:19:00 PM
Attachments: [QM Rubric 5th Edition.pdf](#)
[QM Annotations with Point Values.pdf](#)
[STAT1350_rev.pdf](#)
[DANCE3401_rev.docx](#)

Dear Wendy and Jackie,

On Friday, November 13 , the Arts and Humanities Panel of the ASC Curriculum Committee reviewed course proposals for WGSS 4465 and 4597 (existing courses requesting on-line delivery).

Please find below the feedback of the Panel:

- WGSS 4465: unanimously approved with one contingency and two recommendations:
 - Contingency: This course is cross-listed in Political Science. Provide Panel with reassurance that Dept of Political Science (e-mail from them) knows that WGSS will teach this course on-line. Please upload this document in curriculum.osu.edu.
 - Recommendations:
 - On form in curriculum.osu.edu, “Greater or equal to 50% at a distance” has been selected as well. That option would be chosen for a hybrid course. However, the syllabus submitted is not for a hybrid course and it does not appear that this course is ever taught under that format. (If it is ever taught as a hybrid course, it would need to be approved as such.) Since this appears to be a mistake, request that the Dept uncheck the option for “Greater or equal to 50% at a distance.”
 - Panel is confused about “class participation” component. Provide clearer instructions. Examples of confusing points for Panel (list is not exhaustive): (1) which posts are posted when and on what; (2) do postings occur before or after lecture; (3) what happens if student misses the lecture--does he/she post ahead of the lecture or only after?

- WGSS 4597: unanimously approved with one contingency and four recommendations:
 - Contingency: This course is cross-listed in Political Science. Provide Panel with reassurance that Dept of Political Science (e-mail from them) knows that WGSS will teach this course on-line. Please upload this document in curriculum.osu.edu. Recommendations:
 - On form in curriculum.osu.edu, “Greater or equal to 50% at a distance” has been selected as well. That option would be chosen for a hybrid course. However, the syllabus submitted is not for a hybrid course and it does not appear that this course is ever taught under that format. (If it is ever taught as a hybrid course, it would need to be approved as such.) Since this appears to be a mistake, request that the Dept uncheck the option for “Greater or equal to 50% at a distance.”
 - Panel is confused about “class participation” component. Provide clearer instructions. Examples of confusing points for Panel (list is not exhaustive): (1) which posts are posted when and on what; (2) do postings occur before or after

lecture; (3) what happens if student misses the lecture--does he/she post ahead of the lecture or only after?

- Explain what “synch-watch” is.
- Use new GE language for Cross-Disciplinary Seminars. The language currently on the syllabus dates back to the quarter system and is no longer used by Ohio State.

- Language currently on the syllabus:

This course fulfills GEC Category 5: Capstone: Issues of the Contemporary World. By drawing upon multiple disciplines, Issues of the Contemporary World coursework provides a capstone experience that helps students attain and enrich their experiences of the increasingly global nature of the contemporary world.

By the end of this course, students should successfully be able to:

Expected Learning Outcomes of this GEC Category:

1. Students synthesize and apply knowledge from diverse disciplines to contemporary issues.
2. Students demonstrate an understanding of the relationships between information derived from different disciplines by interacting with students from different majors.
3. Students write about or conduct research on the contemporary world.

- Corrected language that should appear on the syllabus:

This course fulfills the goals and expected learning outcomes of the GE Cross-Disciplinary Seminar category:

Goals:

Students demonstrate an understanding of a topic of interest through scholarly activities that draw upon multiple disciplines and through their interactions with students from different majors.

Expected Learning Outcomes:

1. Students understand the benefits and limitations of different disciplinary perspectives.
2. Students understand the benefits of synthesizing multiple disciplinary perspectives.
3. Students synthesize and apply knowledge from diverse disciplines to a topic of interest.

The Panel is sending the attached Quality Matters rubric, which you may find useful. Also attached are two sample on-line syllabi, which ASCTech thinks provide good information to enable students

to navigate an on-line environment.

Should you have any questions about the feedback of the Panel, please feel free to contact Janice Aski (faculty Chair of the A&H Panel; cc'd on this e-mail), or me.

I will return both courses via curriculum.osu.edu in a minute to enable the Department to address the points above.

Best wishes,
Bernadette

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